New Perspectives on Grammar Teaching in Second Language Classrooms: ESL Applied

Grammar is a fundamental aspect of language, and it is essential for learners to master it in order to communicate effectively in a second language. However, traditional methods of grammar teaching have often been criticized for being too focused on rote memorization and decontextualized rules, which can make it difficult for learners to apply what they have learned to real-world situations.

In recent years, there has been a shift towards more communicative approaches to grammar teaching, which emphasize the use of grammar in meaningful contexts. These approaches are based on the idea that learners learn grammar best when they are using it to communicate, and that they should be given opportunities to practice using grammar in a variety of different contexts.



New Perspectives on Grammar Teaching in Second Language Classrooms (ESL & Applied Linguistics Professional Series) by Eli Hinkel

★ ★ ★ ★ ★ 5 out of 5

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There are a number of different communicative approaches to grammar teaching, but one of the most popular is the task-based approach. This approach focuses on giving learners tasks that require them to use grammar in order to complete the task. For example, learners might be asked to write a story, give a presentation, or participate in a debate. By completing these tasks, learners are able to practice using grammar in a meaningful way, and they are also able to see how grammar is used in real-world situations.

Another popular approach to communicative grammar teaching is the input-based approach. This approach focuses on providing learners with exposure to大量的真实语言, and it is based on the idea that learners can learn grammar by listening to and reading大量的真实语言. Input-based approaches can be used in a variety of ways, but one common method is to use authentic texts, such as newspaper articles, magazine articles, or transcripts of conversations. By exposing learners to大量的真实语言, input-based approaches help them to develop a natural feel for the language, and they also help learners to learn grammar in a more contextualized way.

Communicative approaches to grammar teaching have been shown to be effective in improving learners' grammar skills. Studies have shown that learners who are taught grammar using communicative approaches are better able to use grammar in meaningful contexts, and they are also better able to communicate effectively in the second language.

If you are teaching grammar in a second language classroom, there are a number of things you can do to make your instruction more communicative. First, focus on providing learners with opportunities to use grammar in meaningful contexts. This means giving learners tasks that require them to

use grammar to communicate, such as writing, speaking, and listening tasks. Second, provide learners with大量的真实语言. This means using authentic texts, such as newspaper articles, magazine articles, or transcripts of conversations. Finally, be patient and supportive. Learning grammar takes time and practice, and learners need to be given opportunities to make mistakes and learn from them.

By using communicative approaches to grammar teaching, you can help your learners to develop the grammar skills they need to communicate effectively in the second language.

Additional Resources

- Communicative Grammar Teaching
- Communicative Grammar Teaching: Its Principles and Classroom Practices
- Communicative Grammar Teaching: A Task-Based Approach



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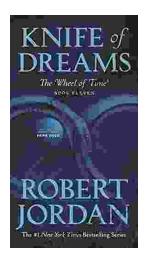
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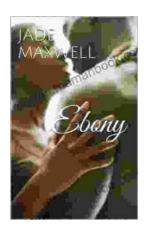
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